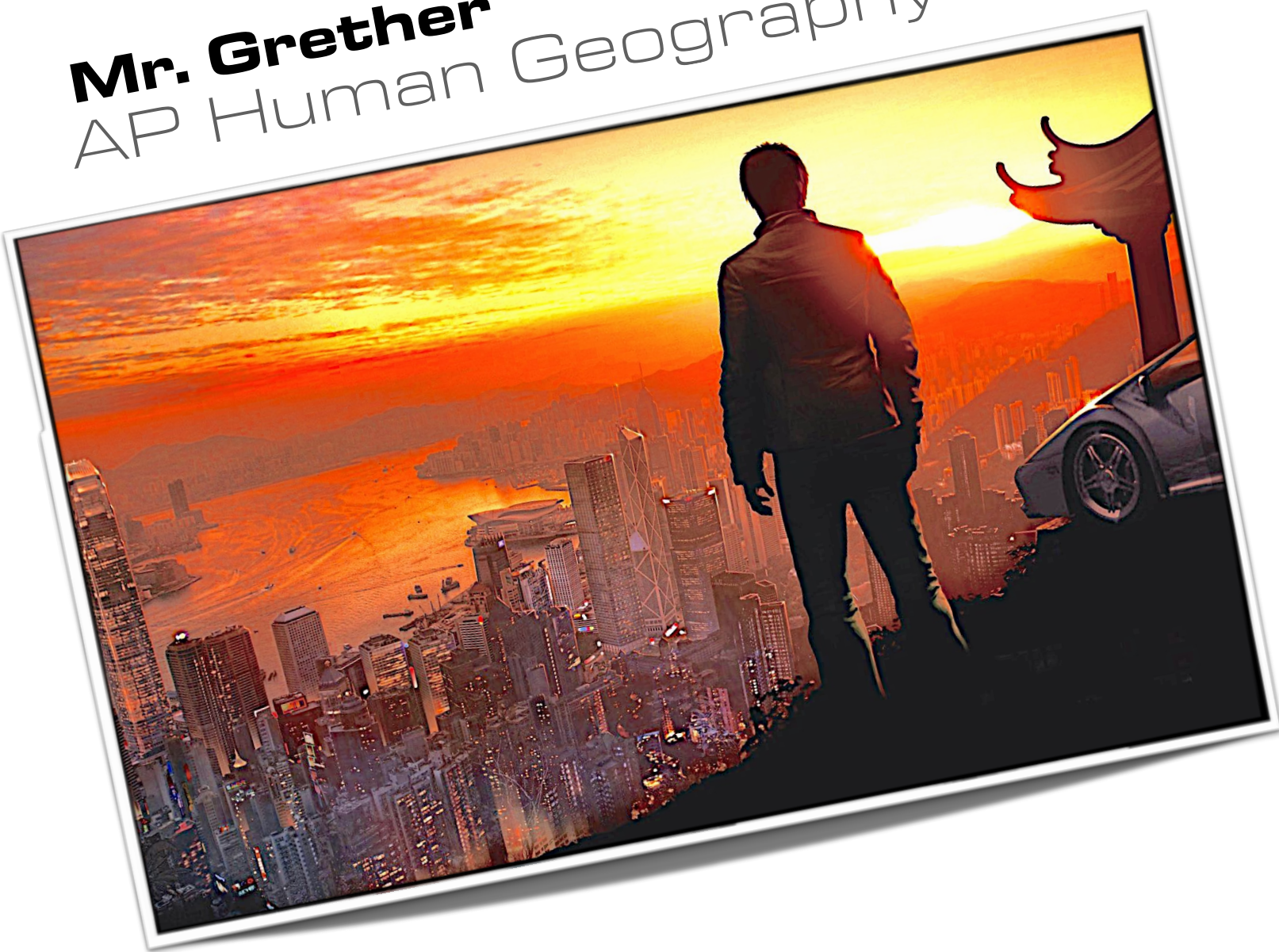


Mr. Grether

AP Human Geography



COURSE GUIDE

Welcome to AP Human Geography (AP HuG). In this class we will be examining the world and humanity through the lenses of relationships and patterns. We will be learning key terms, models, and theories and then applying them to case studies and real life situations. This is an amazingly practical class that will change the way you view the world forever.

The course leads to the AP Exam (Cost:\$89) in May that can result in earning college credit (accepted score depends on the specific college/university)

WARNING This is a college level class with college level reading, writing and thinking requirements. There will be college level outside of classwork, including project/field research work

CLASSROOM MANAGEMENT

Mr Grether's main mission is to create a safe & engaging environment which allows each student the opportunity to learn, and the teacher the opportunity to teach.

Classroom
Power
Structure

Mr. Grether

All Students

THE 3 R'S

RESPECTFUL

[R1] means treating others how you want to be treated. Examples: Obeying authority figures (Mr. G) without grumbling, not interrupting someone in the middle of a conversation, displaying good manners (Yes Sir, Please, Thank You), treating your peers with honor like nobility.

RESPONSIBLE

[R2] means being given a duty or task with the expectation of completing it, with a consequence if you do not. Examples: completing homework/project *on time*, studying for quizzes/tests, cleaning up after yourself, controlling behavior in class.

RESOURCEFUL

[R3] means being creative in finding solutions to problems. Examples: trying different strategies when you can't find the answer, finding time to get homework done with having practice after school.

Expectations

Students will...

- Come to class prepared and on time [R1, R2]
- Give 100% Effort [R2]
- Follow all rules and policies [R1, R2, R3]
- Write assignments in agenda [R2]
- Be responsible for getting missing/late work [R2, R3]
- Turn in completed work on time [R2, R3]

Parents will...

- Check student agenda and the teacher website Weekly [R2]
- Monitor student effort at home [R2, R3]
- Communicate with Mr. G in a professional manner, through appropriate channels (no drop ins) [R1]
- Review & sign progress reports & papers [R2]

Mr. G will...

- post assignments and announcement on board & website [R1, R2]
- Create lessons with clear objectives & expectations [R2, R3]
- Communicate grades with parents via progress reports & online grade website [R1, R2, R3]

RULES

Each student is in control of their own behavior. No one can force a person to do something that they do not choose to do. Thus, there are high expectations for how you are to behave and handle yourself. These rules have been put into place to mold and guide your choices.

#1

Follow Directions the First Time [R1, R2]

#2

Be respectful towards everyone [R1]

#3

Keep hands, feet, objects to yourself (This includes not touching other peoples things) [R1, R2]

#4

Use school appropriate language at all times [R1, R2]

CONSEQUENCES

Because each person IS in control their own actions, consequences will be based on ACTIONS, not "the reason why." These are not personal attacks. These are reactions based off of CHOICES.

#1

Warning

#2

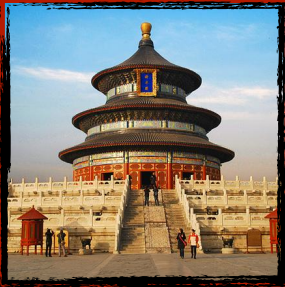
Discipline Notebook

#3

List of Consq.
- Warning
- Silent Lunch
- Student/Teacher Conf.
- Parent Contact

#4+

Referral to the Principal
Severe/ Excessive actions will lead straight to a referral



An Emergency is:

- Bleeding
- Throwing Up
- Having an allergic reaction
- difficulty breathing

“Having to go really bad”
or
“Being *REALLY* thirsty”
is NOT an emergency

This is a period. They come at the end of statements & commands. When there is a period, there is nothing to respond to.

This is a question mark. When there is a question mark, there is an expectation of you providing an answer.

POLICIES

Be to Class on Time & Prepared

Being on time means being in your seat by the bell, so that class may start promptly. Make sure that you have everything you need for the class, including a writing utensil (pencil), paper, your folder, notebook, and any books/worksheet/work that is needed for that day.

Cheating

During a test or quiz situation, any form of communication will be presumed as cheating. This includes talking, writing, hand gesturing or anything that gives the teacher reasonable suspicious of foul play. This will result in a zero on the test/quiz and a phone call to your parents.

Sharing your homework or content matrix for another to copy is also cheating. Both the provider & taker of information will receive consequences

Water & Bathroom Usage

Each student will be allowed 1 time per quarter of being allowed to use the restroom during class for a non-emergency. Students will sign out when they leave. However, you may not use this:

- The first twenty minutes of class
- The last twenty minutes of class
- During direct instruction time (giving instructions, taking notes, class discussion).

If you have a medical condition that requires you to use the bathroom or get water more frequently, please provide a doctors note and you will be allowed to go accordingly.

TIPS TO AP SUCCESS (from former students)

MINDSETS:

- Time management: Do not procrastinate
- Intentionally build your vocabulary, HUGIFYING your language when you speak and write.
- Think deeply about topics, giving deep, hugified answers (No answer faking)

CLASS SKILLS

- Every reading is important. Most of the learning comes from the reading, not in class lectures/discussions
- When reading, take time to analyze the images, ESPECIALLY THE MAPS. The author put them there to explain a concept that cannot be put into appropriate wording: find out why.
- When you don't know/understand, ask.
- Read test questions CAREFULLY. Do not skim. The questions are built to trick & fail you.
- Participate in conversations, do not zone out.
- Writing skills: plan and organize before you write. Write formally, not conversationally. DO NOT use pronouns (I, Me, You, We)
- Learn to remember and connect, not just “for that test.” Concepts keep reappearing.
- Know your world history & keep up with current events

OUTSIDE CLASS:

- Develop study habits & note taking/organization (love thy notebook)
- Do not fall behind on homework/readings
- Do your part on group projects, they save your grade

THINKING DEEPLY ABOUT DEEP THINKING

A key to AP success is depth of thinking and depth of answers to questions. A question can be answered at multiple levels. Example: Joe's car got hit by a Semi-Truck. What impact did the Semi have on Joe's car?

- > Elementary Answer: It hurt the car
- > Middle School Answer: It damaged the sides and front, making it not able to be driven.
- > High School Honors: The passenger side door was caved in, popping the tires, and doing damage to the engine, making the car beyond repair.
- > AP Answer: As the Semi hit the passenger door, the seat and space frames were crushed, while shattering the axels and hydraulic front brake discs. The drive shaft and and engine block sustained irreparable damage. The break and fuel lines were severed, spilling toxic chemicals onto the pavement.

For AP success, a student cannot be satisfied with a simple, elementary or even honors level answer. Success is found is making use of the vocabulary to explain the detailed depths of the answer. Nothing less will be accepted.



CURRICULUM & ASSESSMENT



Supplies

For this class you will need:

- (1) Binder with Sheet Protectors or a Folder to Hold Papers !!! **DAILY INTERNET ACCESSES!!!**
- (1) 5 Subject Notebook (1) Cheap Headphones. (1) Device that can access, use Google Drive
- (2) Two Boxes of Tissues (1) Hand Sanitizer (1) Box of Colored Pencils for Mr. Grether's Room.

Homework & Late Work

This is a "Multi-Modal Classroom." The homework consists of readings, videos, writings and research. Most of class time is used for FRQs, Writings, Projects, Discussions, with some lecture.

Any work that is turned in after the collection time is considered late (even 5 minutes)

- Work turned in On Time = 100%
- Work turned in within 5 days during 1st Sem = 80%
- Work turned in late in the 2nd Sem = 0%

Every 2.5 weeks, there will be a Progress Report.

Students will have 1 week from Progress Reports to turn in any missing work. After that point, those assignments become permanent zeros.

It is the students **responsibility** to complete and turn in their work on time. Mr. Grether will not pester students about work they are missing [R2, R3]. On the same note, if you are absent, it is your **responsibility** to get, complete and turn in all missed work

Tests & Projects

In an AP course there is the challenge of how to allow students to show mastery of knowledge while also preparing for the difficulties presented by AP and College level testing... while not ruining students' grade. Tests will be very challenging in this course, with the aim of preparing students for the AP Exam and college level examinations. Questions will have 5 answer options. Students have to choose the BEST answer from multiple good options. Wording may be tricky with the following options: "All/None of the above." or "Only A & B" or "Which is NOT an example of..."

To balance the difficulty of the tests, there are ample project opportunities to provide alternatives for mastery and earn a respectable grade in the course.

Topics

This year we will be look at the World in terms of patterns :

- **Tool Time:** An introduction to the core elements of Human Geography
- **Economic Development & Gender:** How do nations develop and what does it mean for women?
- **Population & Migration:** Who lives where & why?
- **Culture, Language & Religion:** How do different people live, worship, and communicate?



- **Political Geography & Ethnicity:** How do humans categorize and organize themselves?
- **Agriculture & Land Use:** How do humans use land & how do we create/get food?
- **Industrialization:** How did industries develop and what impact did they have on the world?
- **Cities & Urban Land Use:** How are cities designed?

Grading Percentages

15% Summer Work

20%= Minor Assignments (Video Notes, Weekly Warmups, Classwork/Homework, Short Essays, Current Events

65% = Major Assignments (Content Matrix Checks, Projects, Quizzes, Tests, Research Papers, etc)

Grading Scale

100-93% = A (Excellent)

92-85% = B (Above Average)

84-77% = C (Average)

76-70% = D (Below Average)

69% = F (Failed)

Course Breakdown.

Quarter 1: 40%

Quarter 2: 40%

Final Exam: 20%

The 6.0 Scale

An AP Class is very rigorous in its demands. For some students, this will be an adjustment, especially on the grades that are earned early in the semester.

With that said, the letter grade is taken on a 6 point scale.

Here are the equivalent relationships in the grades

AP	Honors	Regular
A	A+	A++
B	A	A+
C	B	A
D	C	B
F	F	F

WEBSITES

APHuG.MrGrether.com | test.MrGrether.com | Classroom.Google.com |

padlet.com/MGrether/APHuG | E-Mail : MGRETH@WCPSS.NET